| This is a short survey which s                               | nould only take 5-10 minutes to complete.   |
|--|---|
|  | ou are the parent/carer of a child or young person with additional needs (birth to 25 yrs),   |
| -  | also welcome comments from those that work with children who have additional needs. uly and then again later in the year to see if things have changed. |
| 1. Contact details   |   |
| Name   |   |
| City/town  |   |
| Email address  |   |
| Preferred telephone  |   |
| number   |   |
| 2. Are you   |   |
| the parent or carer of a                                     | nild or young person with Special Educational Needs and/or Disabilities?  |
| someone who works with                                       | children or young people who have Special Educational Needs/Disabilities (SEND)?  |
| Other (please specify)                                       |   |
| (решее среску)   |   |
|  |   |
|  |   |
| 3. Please tell us a little about needs of the children/young | our child's/children's/young person/young people's additional needs (or the   |
| needs of the children/young p                                |   |
|  |   |
| 4. Is your child/ the young pe                               | son you look after  |
| pre-school age?  |   |
| primary school age?  |   |
| secondary school age?  |   |
| post 16 (in Education, Emp                                   | oyment, or training)?   |
| post 16 ( <b>Not</b> in Education,                           | Employment, or training)?   |
| Other (please specify)                                       |   |
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| not at all a little sometimes mostly always don't know.  We listen to families  We act responsibly  We engender trust  We respect families  Please tell us what Surrey does well as a Local Authority in its services for children and young people with special Educational Needs and Disabilities?  Please tell us where Surrey needs to improve its services and what changes would make the biggest  | A Surrey maintained special school or unit?  an independent special nursery, school or college (i.e. fee-paying) paid for by the LA?  an independent setting, paid for by your family?  home educated?  Other (please specify)  The LA's stated aim is to have these values at the heart of everything it does. Tell us how well you think ney live up to these aspirations at the moment.  not at all a little sometimes mostly always don't know well sten to families  We act responsibly  We engender trust  We respect families  Please tell us what Surrey does well as a Local Authority in its services for children and young people with special Educational Needs and Disabilities?  Please tell us where Surrey needs to improve its services and what changes would make the biggest  | A Surrey maintained special school or unit?  an independent special nursery, school or college (i.e. fee-paying) paid for by the LA?  an independent setting, paid for by your family?  home educated?  Other (please specify)  The LA's stated aim is to have these values at the heart of everything it does. Tell us how well you think ney live up to these aspirations at the moment.  not at all a little sometimes mostly always don't know well sten to families  We act responsibly  We engender trust  We respect families  Please tell us what Surrey does well as a Local Authority in its services for children and young people with special Educational Needs and Disabilities?  Please tell us where Surrey needs to improve its services and what changes would make the biggest  | . Is their education se  | tting             |                  |                      |                  |                 |               |
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| a diagnosis  mental health therapies (via CAMHS)  physical health therapies (S<, OT, Physio)  specialist equipment  respite or short breaks provision  the right educational           | Very difficult | Difficult  | ок<br>•    | Easy | Very Easy | me |
|--|----------------|------------|------------|------|-----------|----|
| a diagnosis  mental health therapies (via CAMHS)  physical health therapies (S<, OT, Physio)  specialist equipment  respite or short breaks provision  the right educational provision |                | •          |            |      |           |    |
| therapies (via CAMHS)  physical health therapies (S<, OT, Physio)  specialist equipment respite or short breaks provision the right educational  | •              | •          | •          |      |           | 0  |
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| breaks provision the right educational   |                |            |            |      |           |    |
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| provision  | $\bigcirc$     | $\bigcirc$ | $\bigcirc$ |      |           |    |
| a Statement or EHCP  |                |            |            |      |           |    |
| No thanks  |                |            |            |      |           |    |
| Yes please   |                |            |            |      |           |    |
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